

Wyreema State School

Queensland State School Reporting

2013 School Annual Report



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Principal's foreword

Introduction

Wyreema State School is a family-orientated, small school in a safe, country setting. It is also a dynamic teaching and learning environment where quality, explicit instruction is used as the key to school improvement and data the key to inform strategy. Outside School Hours Care is available for permanent or casual placements on the school grounds.

In 2013, Wyreema State School was on the list for Proposed School Closure, which added complexity to the school year and provided an opportunity for the whole school community to undergo the school viability assessment process. This resulted in the positive outcome of the school remaining open.

Outlined in our School Annual Report for 2013 are the details of the achievements of Wyreema State School.

School progress towards its goals in 2013

In 2013, our key priorities as outlined in the 2012 Annual Implementation Plan, were:

Improve School Performance

- NAPLAN targets to be achieved
- Improved NAPLAN results as outlined in the NAPLAN plan.
- Continue to implement and reflect on Whole School Programs.
- Focus energetically on the Whole School Spelling Program with agreed strategies, terminology and high priority.
- Continued immersion of Australian Curriculum

Implement the Australian Curriculum

- Successful implementation of the History Australian Curriculum.
- Ensure that School Curriculum is aligned with National Curriculum
- Ensure that all Curriculum Audit recommendations are implemented

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Implement Whole School Pedagogical Framework/Practices

- All staff will develop a Developing Performance Plan in consultation with Principal.
- Staff access PD as negotiated with Principal and as per School PD Plan
- Principal develops Personal Development Plan with ARD
- Development of School Pedagogical Framework

Productive Partnerships with School Community Stakeholders.

- Continued and heightened high emphasis on community communication and involvement in the school

Our school experienced success with the 2012 goals. Additionally, the school completely embraced explicit teaching - as modelled and promoted by Anita Archer, completed our Learning and Well-being policy as well as completing and implementing our Pedagogical Framework. Our popular Playgroup and active P and C were, once again, integral to the success of the school year.

Wyreema State School continued to grow in 2013 with 40 students enrolled by the end of 2013 and 64 students enrolled for Term 3, 2014.

Future outlook

As outlined in our current Annual Implementation Plan our school is working towards the following goals:

School and Student Performance

- Improved student outcomes as outlined in the school's GRG document
- Continue to implement and reflect on Whole School Programs
- Focus energetically on the Whole School Spelling Program with agreed strategies, terminology and high priority
- Daily reading, spelling and number facts as non-negotiable elements of each school day

Implementation of National Curriculum

- Successful implementation of the Geography National Curriculum
- Ensure that School Curriculum remains aligned with National Curriculum.
- Ensure that all Curriculum Audit recommendations continue to be implemented

Staff Development & Performance

- Completion of DPP with all staff.
- On-going PD on explicit teaching
- Regular meetings examining data to improve student outcomes (purposeful use of data)

Coaching and Feedback Community confidence

- Continued and heightened high emphasis on community communication and involvement in the school
- Continued rigorous consultation with P and C and other significant parties.

Our school at a glance

School Profile

Coeducational or single sex: *Coeducational*

Year levels offered in 2013: *Prep Year - Year 7*

Total student enrolments for this school: *64 enrolled for Term 3, 2014.*

	Total	Girls	Boys	Enrolment Continuity (Feb – Nov)
2011	27	11	16	83%
2012	34	17	17	97%
2013	40	22	18	93%

Student counts are based on the Census (August) enrolment collection.

Characteristics of the student body:

Wyreema State School has a diverse student body with family occupations ranging from farming, mining, trades and professional.. Our students are mainly from local families, although we also have families from surrounding catchment areas, including Toowoomba. We are proud to have a small contingency of indigenous students. Student numbers are growing at our school, with an increase of 24 students from the end of last year to currently.

Average Class sizes

Phase	Average Class Size		
	2011	2012	2013
Prep – Year 3	13	13	17
Year 4 – Year 7 Primary			23

School Disciplinary Absences

Disciplinary Absences	Count of Incidents		
	2011	2012	2013
Short Suspensions - 1 to 5 days	0	0	0
Long Suspensions - 6 to 20 days	0	0	0
Exclusions	0	0	0
Cancellations of Enrolment	0	0	0

Curriculum offerings

Our distinctive curriculum offerings:

- Student Leadership Program
- Indonesian (Grade 4 -7)
- Swimming Lessons
- Specialist PE and Arts lessons
- Weekly, explicitly taught, Values Education Lessons.

Extra curricula activities:

- Active Student Council
- Choir and Instrumental Music program
- Activities through Outside School Hours Care
- NAIDOC Day
- Interschool Cricket and Touch Football Days
- Small School Athletics' Carnivals
- Upper Pod School Camp
- Whole School excursions (2013 – Australia Zoo)
- Participation in Under 8s Day
- Hockey, Soccer and Aus Kick programs run by outside agencies.
- Discos
- End of Year Celebration Night

How Information and Communication Technologies are used to assist learning:

Each of our 3 functioning classes has an interactive whiteboard, as well as 7/8 computers for student use. This maintains a very high ratio of student to computer access. Our students access computers everyday.

Social climate

*Our school is a happy, positive, learning space for our students. Benchmarks for student behaviour are set high and underpinned by the 3 School Rules of: *Be Respectful, Be Safe and Be a Responsible Learner*. Students are explicitly taught Values Education with a new value explored each week. For example: *Sportsmanship, Making Good Choices and Taking Pride in your Work*. We have a strict uniform and bookwork policy, which keeps student expectations high for personal pride in their appearance and in their work. Staff ensure that parents/care-givers are well informed of their child's social skills and behaviours – through opportunities for frequent meetings (formal and informal), weekly written advice (Middle and Upper Pod), awards on Parade (that are then documented in the School Newsletter) and "Spotty" Awards notices.*

Our School Chaplain, Dr Neil Parker, is available for students and parents on Tuesdays and Thursdays and is integral to our Learning and Well-being framework.

Our school at a glance

Parent, student and staff satisfaction with the school

Our school continues to have higher than average indicators of parent, student and staff satisfaction - as outlined below:

Performance measure (Nationally agreed items shown*)

Percentage of parents/caregivers who agree that:	2012	2013
their child is getting a good education at school (S2016)	100%	100%
this is a good school (S2035)	94%	100%
their child likes being at this school* (S2001)	100%	100%
their child feels safe at this school* (S2002)	100%	100%
their child's learning needs are being met at this school* (S2003)	100%	100%
their child is making good progress at this school* (S2004)	100%	100%
teachers at this school expect their child to do his or her best* (S2005)	100%	100%
teachers at this school provide their child with useful feedback about his or her school work* (S2006)	94%	100%
teachers at this school motivate their child to learn* (S2007)	100%	100%
teachers at this school treat students fairly* (S2008)	100%	100%
they can talk to their child's teachers about their concerns* (S2009)	94%	100%
this school works with them to support their child's learning* (S2010)	100%	100%
this school takes parents' opinions seriously* (S2011)	89%	100%
student behaviour is well managed at this school* (S2012)	100%	100%
this school looks for ways to improve* (S2013)	100%	100%
this school is well maintained* (S2014)	100%	100%

Performance measure (Nationally agreed items shown*)

Percentage of students who agree that:	2012	2013
they are getting a good education at school (S2048)	100%	100%
they like being at their school* (S2036)	100%	100%
they feel safe at their school* (S2037)	100%	100%
their teachers motivate them to learn* (S2038)	88%	100%
their teachers expect them to do their best* (S2039)	100%	100%
their teachers provide them with useful feedback about their school work* (S2040)	100%	100%
teachers treat students fairly at their school* (S2041)	100%	100%
they can talk to their teachers about their concerns* (S2042)	100%	100%
their school takes students' opinions seriously* (S2043)	88%	100%
student behaviour is well managed at their school* (S2044)	100%	100%
their school looks for ways to improve* (S2045)	100%	100%

Our school at a glance

their school is well maintained* (S2046)	100%	100%
their school gives them opportunities to do interesting things* (S2047)	86%	100%

Performance measure

Percentage of school staff who agree that:	2013
they enjoy working at their school (S2069)	100%
they feel that their school is a safe place in which to work (S2070)	100%
they receive useful feedback about their work at their school (S2071)	100%
students are encouraged to do their best at their school (S2072)	100%
students are treated fairly at their school (S2073)	100%
student behaviour is well managed at their school (S2074)	100%
staff are well supported at their school (S2075)	100%
their school takes staff opinions seriously (S2076)	100%
their school looks for ways to improve (S2077)	100%
their school is well maintained (S2078)	100%
their school gives them opportunities to do interesting things (S2079)	100%

* Nationally agreed student and parent/caregiver items were incorporated in the School Opinion Survey in 2012.

Percentage of respondents who Somewhat Agree, Agree or Strongly Agree with the statement. Due to a major redevelopment of the surveys (parent/caregiver and student in 2012; staff in 2013), comparisons with results from previous years are not recommended.

DW = Data withheld to ensure confidentiality.

Our school at a glance

Involving parents in their child's education

Parents are

- ❖ invited to volunteer in the classrooms
- ❖ encouraged to be active participants in the P and C
- ❖ invited to a range of activities throughout the year, including: Meet and Greet, End of Year Celebration Night, Athletics' Carnivals, Weekly Parades, NAIDOC Day, ANZAC Commemoration, Under 8s Day
- ❖ encouraged to review their child's homework - thereby parents are able to remain in touch with the curriculum being covered during class time and as an indicator of their child's progressive learning.
- ❖ Invited to attend weekly Playgroup
- ❖ Given fortnightly newsletters
- ❖ Encouraged to use the school's Facebook page and Website.

Reducing the school's environmental footprint

Our school has approximately \$50 000 worth of Solar Panelling in use. Many of our gardens are maintained by tank water and all gardens are extensively mulched. Thought is given when planting new shrubs and trees – to ensure they are environmentally viable for our local area.

	Environmental footprint indicators	
	Electricity kWh	Water kL
2010-2011	6,922	133
2011-2012	8,742	189
2012-2013	12,295	150

The consumption data is sourced from the validated utilities expenditure return which the school submits at the end of each financial year. The data provides an indication of the consumption trend in each of the utility categories which impact on the schools environmental footprint.

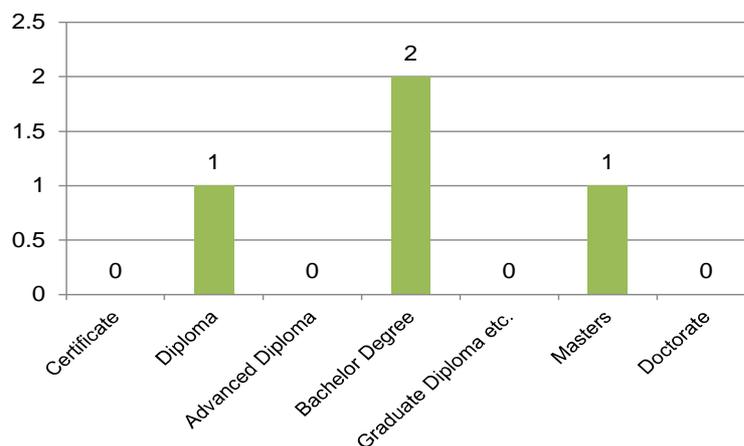
Our staff profile

Staff composition, including Indigenous staff

2013 Workforce Composition	Teaching Staff *	Non-teaching Staff	Indigenous Staff
Headcounts	4	5	0
Full-time equivalents	3	2	0

Qualifications of all teachers

Highest level of attainment	Number of Teaching Staff *
Certificate	0
Diploma	1
Advanced Diploma	0
Bachelor Degree	2
Graduate Diploma etc.	0
Masters	1
Doctorate	0
Total	4



* Teaching Staff includes School Leaders

** Graduate Diploma etc. includes Graduate Diploma, Bachelor Honours Degree, and Graduate Certificate

Expenditure on and teacher participation in professional development

Our staff profile

The total funds expended on teacher professional development in 2013 were approximately \$5 500 . The major professional development initiatives are as follows:

- ❖ Explicit Instruction
- ❖ First Aid (including CPR)
- ❖ Code of Conduct and Student Protection
- ❖ Cluster Conference
- ❖ State Wide Principals Conference
- ❖ Darling Downs Regional Capability Development Core Modules
- ❖ C2C multi-age curriculum
- ❖ Pedagogical Framework
- ❖ cluster Meetings
- ❖ Facilities Road Show
- ❖ Regional Improvement Day

The proportion of the teaching staff involved in professional development activities during 2013 was 100 %.

Average staff attendance 2011 2012 2013

Average staff attendance	2011	2012	2013
Staff attendance for permanent and temporary staff and school leaders.	98%	95%	94%

Proportion of staff retained from the previous school year

From the end of the previous school year, 100% of staff was retained by the school for the entire 2013 school year.

School income broken down by funding source

School income broken down by funding source is available via the *My School* website at <http://www.myschool.edu.au/>.

To access our income details, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

Find a school

Search by school name

Search by suburb, town or postcode

Sector Government
 Non-government

Where it says 'Search by school name', type in the name of the school you wish to view, and select <GO>. Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being given access to the school's *My School* entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page. If you are unable to access the internet, please contact the school for a paper copy of income by funding source.

Key student outcomes

Student attendance	2011	2012	2013
The overall attendance rate for the students at this school (shown as a percentage).	95%	95%	93%
The overall attendance rate in 2013 for all Queensland state Primary schools was 92%.			

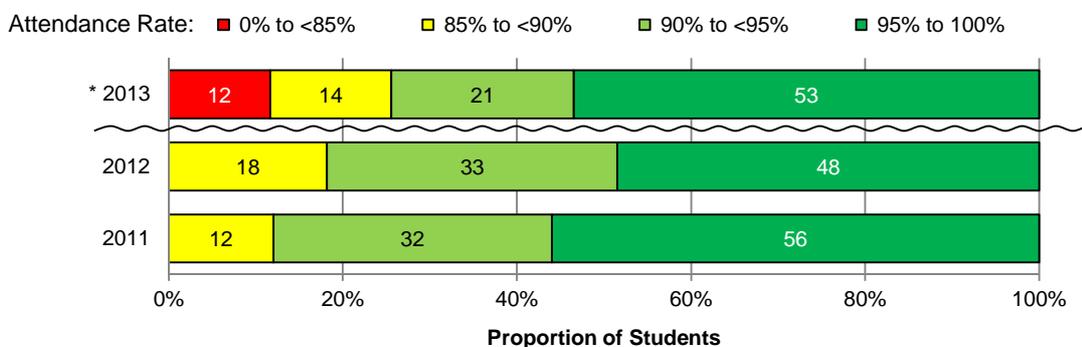
Student attendance rate for each year level (shown as a percentage)

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
2011	93%	98%	94%	98%	DW	93%	97%					
2012	98%	94%	94%	94%	98%	96%	96%					
2013	93%	93%	93%	95%	90%	96%	90%					

DW = Data withheld to ensure confidentiality.

Student Attendance Distribution

The proportions of students by attendance range.



* The method for calculating attendance changed in 2013 – care should be taken when comparing data from 2013 to that of previous years.

Performance of our students

Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

We believe that "Every Day Counts" when it comes to student learning and this is advertised around our school as well as published in the newsletters. We ask that parents phone the Office if their child is away and we make contact with parents if a child has an unexplained absence. Importantly, we ensure that our curriculum and pedagogical practices are engaging, making our school a pleasurable and exciting place for students to be.

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the My School website at <http://www.myschool.edu.au/>.

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Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

Achievement – Closing the Gap

Wyreema State School has only a small number of Indigenous students. Staff work closely with families to maintain high standards of achievement and attendance.