

Investing for Success

Under this agreement for 2019
Wyreema State School will receive

\$49 208*

This funding will be used to

Target	Measures
Implement and develop teacher capability and strong knowledge of Australian Curriculum.	<p>Baseline/ End point</p> <p>Curriculum documents developed and updated Curriculum documents embedded in teacher pedagogy Planning process and template</p> <p>Comparison</p> <p>Planning documents from 2018 to 2019 Teacher confidence in teaching curriculum and unpacking the Australian Curriculum Confidence level of teachers – Term 1 2019 - Term 4 2019</p> <p>Monitoring</p> <p>Staff feedback on relevance and impact of professional learning Teacher data and planning meetings occurring Planning documents and implementation of learning intentions evident- Edstudio, Whole School Curriculum Plan, Assessment Plan and Assessment Year Level Overviews, Reading Framework.</p>
Provide a consistent whole-of-school focus on improving literacy outcomes for all students	<p>Reading Framework developed and embedded</p> <p>Baseline/End Point</p> <p>2018 72% of students reached reading benchmark Start of 2019, 56% at or above reading benchmark 80-85% of students reach reading benchmarks by the end of 2019.</p> <p>Comparison</p> <p>Progress for Meaning (PM) and Prose Reading Observation Evaluation (Probe) data collection 2018 to 2019</p> <p>Monitoring</p> <p>Data meetings to monitor student progress Use of data walls to inform practice Case management records PM and Probe records</p>

*Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland
Government**

Our initiatives include

Initiative	Evidence-base
Provide targeted professional development and coaching to deepen teachers' understandings of the Australian Curriculum through Professional Learning Communities, instructional coaches, planning and assessment days and coaching and feedback cycles.	Putting Faces on Data (2012), Sharratt, L, Fullan, M. Realization (2009), Sharratt, L, Fullan, M.
Creation of engaging curriculum units through teacher release to modify and plan units of work to ensure success for all students.	<i>Good to Great to Innovate (2015), Sharratt L, Harild G. 2015</i>
Use of the 'Big 6' model to ensure a consistent approach to the teaching of reading across all year levels.	<i>National Inquiry into the Teaching of Literacy (2005), Konza D. 2010 Understanding the Reading Process</i>
Use of Putting Faces on Data model and parameters to ensure a clear and focussed direction for the whole-school.	Putting Faces on Data (2012), Sharratt, L, Fullan, M.

Our school will improve student outcomes by

Strategy	Cost
Staff reform of Head of Curriculum (HOC) (0.4) position for 2019 to further develop curriculum initiatives and embed consistent curriculum and pedagogical practices throughout the whole school setting. The HOC position will support and build capacity with staff to support their knowledge and understanding of the curriculum, teaching and learning practices that will further develop school improvement.	\$49 208



Bronwyn Bretz
Principal
Wyreema State School



Tony Cook
Director-General
Department of Education

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