

Great Results Guarantee



**Under the agreement for 2015
Wyreema State School will receive**

\$18,210*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Increase the percentage of students in the NAPLAN Upper Two Bands (all areas) to 30% or better.
- Build teacher capability in gathering and using evidence to determine the different year-level curriculum some students require and to develop and implement ambitious but achievable Individual Curriculum Plans.
- Continue working towards all students achieving above NMS in NAPLAN tests.
- Develop Evidence Based Plans for those students who are at risk of not achieving National Minimum Standards.

Our strategy will be to

- Develop a network of local Early Childhood Centres and Kindergartens to enhance knowledge of on-entry to Prep expectations and to assist with a smooth transition of children into Prep and Year 1.
- Provide education for parents of Pre-Prep students to support the development of oral language (expressive and receptive) and early literacy and numeracy skills in the home.
- Continue the targeted use of Multi-Lit, Mini-Lit and Reading Tutor programs to improve student reading.
- Provide focused and intensive teaching for students requiring additional support to improve their achievement against the year-level achievement standards.

Evidence:

- Archer, Anita, Hughes, Charles – *Explicit Instruction, Effective and Efficient Teaching*, Guilford Press, 2011.
- Hattie, J and Anderman, EM (eds) 2013 *International Guide to Student Achievement*, Routledge, NY.
- Shaddock, A 2014 *Using data to improve learning: A practical guide for busy teachers* ACER Press, Australia.

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Our school will improve student outcomes by

Employing an additional full-time teacher (also using school funding), to target student improvement through intensive, explicit teaching in small groups. This will:

- Increase NAPLAN results to 30% or better in the Upper Two Bands and enable all students to achieve above NMS.

The additional teacher will also oversee and assess the Multi-Lit program delivered through a skilled Teacher Aide, and provide release time for the Teaching Principal so that she can:

- Build teacher capability in using evidence to plan differentiation and develop Individual Curriculum Plans.
- Work with teachers to develop Evidence Based Plans.
- Forge strong links with local Pre-Preps and Kindergarten groups through face to face meetings, phone calls, continued high quality School Playgroup and Parent Information Sessions.
- Provide Parent Information Sessions focusing on the importance of oral language, numeracy and literacy development with Prep-Prep children and providing skills and knowledge for parents to use.

\$18,210 (GRG)

\$48,000 (school funded - converted FTE and budgeted school funds)

Sandy Tetzlaff
Principal
Wyreema State School

Dr Jim Watterston
Director-General
Department of Education, Training and Employment

