

Investing for Success

Under this agreement for 2016



Wyreema State School will receive

This funding will be used to

- Increase the percentage of students in the NAPLAN Upper Two Bands in all areas to 30% or better.
- Ensure that all students achieve above NMS in NAPLAN tests.
- Build teacher capability in gathering and using evidence to determine the different year-level curriculum some students require and to develop and successfully implement ambitious but achievable individual curriculum plans

Our initiatives include

- A deep analysis of NAPLAN and other Whole School Assessment data to enable teachers to target areas for explicit teaching - for the whole class, small groups and individuals.
- Strengthening the coaching and feedback model for all staff to increase professional rigor
- Increased development of staff capability and understanding in pedagogical practices and teachers' repertoires of effective strategies in the teaching and learning cycle as well as generally increasing our overall capability to initiate and implement innovative practices.
- Purchasing resources to enable productive implementation of STEM learning areas and increase student engagement in all Key Learning Areas.

Evidenced by:

Good To Great To Innovate - Lyn Sharratt and Gale Harild, CORWIN, 2015

Australian School leadership Today - Neil C Cranston and Lisa C Ehrich, AUSTRALIAN ACADEMIC PRESS, 2009

Explicit Instruction - Anita L Archer and Charles A Hughes, GUILFORD PRESS, 2011

Our school will improve student outcomes by

- Employing a curriculum coordinator one day a week to \$13 000
- Participating in "High Performing Teams" Professional Development with Dr.Peter Stebbins - \$5 000
- Purchasing resources (Robotics, STEM, Laptops) - \$10 575

Sandy Tetzlaff
Principal
Wyreema State School



Dr Jim Watterston
Director-General
Department of Education and Training

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.

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