

Investing for Success

**Under this agreement for 2021
Wyreema State School will receive**

\$56 764*

This funding will be used to

Implement and develop teacher capability and strong knowledge of Australian Curriculum to ensure success for all students.

Review school systems and change management of processes to enable the ongoing consolidation of the reading agenda and support smooth transitions to future improvement priorities.

Provide a consistent whole school focus on improving literacy outcomes for all students

Strengthen teacher capability to identify, plan and implement learning activities that enable differentiation for the full range of students in their classrooms, including high achieving students.

Baseline/ End point

Curriculum documents developed, reviewed and updated.

Curriculum documents embedded in teacher pedagogy.

Professional learning plan embedded.

Literacy and Numeracy blocks embedded.

Four levels of moderation implemented and embedded in teacher practice.

Comparison

Teacher confidence in teaching curriculum and unpacking the Australian Curriculum to support all students.

Moderation embedded in teaching cycles and practice.

Staff implementation of high impact strategies through the inquiry cycle.

Monitoring

Staff feedback on relevance and impact of Professional Learning Plan.

Teacher capability survey each semester.

Teacher data cycles and planning meetings occurring consistently.

Planning documents and implementation of learning intentions and success criteria evident- Edstudio, Whole School Curriculum Plan, Assessment Plan and Assessment Year Level Overviews, Reading Framework.

Reading framework reviewed and embedded.

Literacy Blocks implemented across whole school.

Baseline/End Point

2018 54% of students reached reading benchmark

End of 2019, 78% at or above reading benchmark

End of 2020- 74% of students at or above benchmark

Comparison

Performance Measurement (PM), Cars and Stars, Prose Reading Observation Evaluation (Probe) data collection 2019 to 2021.

Monitoring

Data meetings to monitor student progress.

Regular data analysis through use of data walls to inform practice.

PM and Probe records.

Hegarty assessment – YARC and SPAT-R.

Intervention/ student support data collection and monitoring.



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Our initiatives include

Initiative

Provide targeted professional development and coaching to deepen teachers' understandings of the Australian Curriculum through Professional Learning Communities, instructional coaches, moderation, planning and assessment days, beginning teacher mentor planning and coaching and feedback cycles.

Clear moderation processes using release time to support teachers with planning and implementation of engaging curriculum.

Use of Putting Faces on Data model and parameters to ensure a clear and focussed direction for the whole-school.

Evidence-base

Putting Faces on Data (2012), Sharratt, L, Fullan, M.

Realization (2009), Sharratt, L, Fullan, M. International and Targeted Teaching (Frey, N, Fisher, D, Hite, S)

Good to Great to Innovate (2015), Sharratt L, Harild G. 2015

Assessment and Reporting Hub (2020)

Department of Education and Training

Visual Learning for Teaching (Hattie)

Putting Faces on Data (2012), Sharratt, L, Fullan, M.

Our school will improve student outcomes by

Strategy	Cost
Staff reform of Head of Department-Curriculum (HOD-C) (0.4) position for 2021 to further develop curriculum initiatives and embed consistent curriculum and pedagogical practices. The HOD-C position will support and build capability with staff to support their knowledge and understanding of the curriculum, teaching and learning practices that will further support school improvement.	\$42 718
Teacher Aide support for ICP's and differentiation.	\$10 650
Support for planning with HOD-C – TRS days	\$3396

B. Bretz

Bronwyn Bretz
Principal
Wyreema State School

Tony Cook

Tony Cook
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